# Formal Techniques for Software Engineering: Introduction and Preliminaries 

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## Programs Semantics

## Formal Definitions

Each language comes equipped with syntax \& semantics

- Syntax: defines legal programs (grammar based)
- Semantics: defines meaning, behavior, errors (formally)


## Rôle of Formal Semantics

- Language design
- Language implementation
- Program/Model correctness
- Program/Model equivalence
- Program/Model refinement


## Warmup Motivations

Consider a c-like language, say with x having initial value 1

- $y=x+++x++$;

What is the value of x and of y ?

- $\mathrm{z}=\mathrm{x}++$ - $\mathrm{x}++$;

What is the value of $z$ ?

- $g(x)=g(x-1)$ with $f(x)=1$;

What is the value of $f(g(42))$ ?

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What is the value of $f(g(42))$ ?

The situation is even more critical when concurrency enters the game. Then, we need not only to worry about the choices of compiler designers but also of the internal nondeterminism triggered by the parallel evaluation of programs that may collaborate on tasks but compete for resources (cpu, memory,data, ...). Examples later.

## Course structure and objectives

Course Structure
(1) Part 1 will focus on denotational and operational semantics of sequential programming languages
analyze, and prove properties of concurrent and distributed - To appreciate the inner meaning of programming languages

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## Course Structure

(1) Part 1 will focus on denotational and operational semantics of sequential programming languages
(2) Part 2 will introduce formalisms to specify, design, implement, analyze, and prove properties of concurrent and distributed systems.

Objective

- To appreciate the inner meaning of programming languages
- To learn to design and analyze simple concurrent systems
- To acquire the skills necessary to verify systems correctness through software tools.


## Main Contents

- A refresh of discrete mathematics and proof techniques.
- Denotational and operational semantics of simple programming languages.
- Domain theory and fixed points.

Process Algebras and their models as transition systems. Behavioral equivalences as tools for abstracting from unwarted details and for minimizing systems. Temporal and modal logics, and verification techniques of systems properties based on model checking. Quantitative (probabilistic, stochastic) variants of process calculi and their equivalences. Recent develonments on Network Aware Programming and Autonomic Computing (Klaim, SCEL,

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- Quantitative (probabilistic, stochastic) variants of process calculi and their equivalences.
- Recent developments on Network Aware Programming and Autonomic Computing (Klaim, SCEL, ...)


## Readings

Books/notes:
(1) H.R. Nielson, F. Nielson: Semantics with Applications: an Appetizer, Springer, 2007 (old edition available online).
(2) G. Winskel: The Formal Semantics of Programming Languages, MIT Press, 1993.
(3) L. Aceto, A. Ingolfsdottir, K.G. Larsen and J. Srba: Reactive Systems: Modelling, Specification and Verification, Cambridge University Press, 2007.
(1) G. Plotkin: A Structural Approach to Operational Semantics Semantics of Programming Languages Out of print, online copy available

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(3) L. Aceto, A. Ingolfsdottir, K.G. Larsen and J. Srba: Reactive Systems: Modelling, Specification and Verification, Cambridge University Press, 2007.

For Part 1, see also:
(1) G. Plotkin: A Structural Approach to Operational Semantics, University of Aarhus, tech.rep. DAIMI-FN-19 Available online
(2) M. Hennessy: Semantics of Programming Languages, Wiley, 1990. Out of print, online copy available

For Part 2, see . . . later.

## Course Material \& Exam

Course Material: On the web site; it will, e.g.,:
(1) latest version of the slides
(2) pdf of relevant papers
(3) $\ldots$

Exam: Some ideas to discuss with you

## Outline of the first part

(1) Preliminaries
(2) Formal semantics of regular expressions
(3) A simple while language
(4) Operational semantics of while
(5) Denotational semantics of while
(6) A taste of Domain Theory
(T) A less simple programming language and its semantics

## Outline of the second part

(1) Headaches of Concurrent Programming
(2) Operators for Concurrent Processes and Their Semantics
(3) Behavioural Equivalences
(4) Process Calculi
(5) CCS: An Exemplar Process Algebra
(6) Temporal Logics and Model Checking
(7) Extensions of Process Calculi for Quantitative Analysis
(8) Extensions of Process Calculi for Network Aware Programming and/or Autonomic Computing.

## The Hard Life of Programmers (and students)



WWW.phdcomics.com

## Thanks

Many of the slides that will be used for the first part of the course have been drafted by two colleagues at IMT:

Francesco Tiezzi and Valerio Senni that are currently lecturing on the same topic, by relying on old notes of mine (unfortunately in Italian).

## Some preliminary math

## Set Notation

$A \subseteq B$ every element of $A$ is in $B$
$A \subset B$ if $A \subseteq B$ and there is one element of $B$ not in $A$
$A \subseteq B$ and $B \subseteq A$ implies $A=B$
$A \cup B=\{x \mid x \in A$ or $x \in B\}$

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$A \cup B=\{x \mid x \in A$ or $x \in B\}$
$A \cap B=\{x \mid x \in A$ and $x \in B\}$
$A \backslash B=\{x \mid x \in A$ and $x \notin B\}$
$A \times B=\{(a, b) \mid a \in A$ and $b \in B\} \quad$ ordered pairs
$2^{A}=\{X \mid X \subseteq A\}$
$\left(\bigcup_{i \in I} A_{i}\right)$
$\left(\bigcap_{i \in I} A_{i}\right)$
$\left(\times_{i=1}^{n} A_{i}\right)$
powerset

## Relations

$R \subseteq A \times B$ is a relation on sets $A$ and $B$

$$
(a, b) \in R \equiv R(a, b) \equiv a R b \quad \text { infix notation }
$$

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\begin{array}{lr}
(a, b) \in R \equiv R(a, b) \equiv a R b \quad \text { infix notation } & \\
I d_{A}=\{(a, a) \mid a \in A\} & \text { (identity) } \\
R^{-1}=\{(y, x) \mid(x, y) \in R\} \subseteq B \times A & \text { (inverse) } \\
R_{1} \cdot R_{2}=\left\{(x, z) \mid \exists y \in B .(x, y) \in R_{1} \wedge(y, z) \in R_{2}\right\} \subseteq A \times C & \text { (composition) }
\end{array}
$$

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Some basic constructions:

$$
\begin{array}{ll}
R^{0} & =l d_{A} \\
R^{n+1} & =R \cdot R^{n} \\
R^{*} & =\bigcup_{n \geq 0} R^{n} \\
R^{+} & =\bigcup_{n \geq 1} R^{n}
\end{array}
$$

Note that: $\quad R^{1}=R \cdot R^{0}=R, \quad R^{*}=l d_{A} \cup R^{+} \quad$ and

$$
R^{+}=\left\{(x, y) \mid \exists n, \exists x_{1}, \ldots, x_{n} \text { with } x_{i} R x_{i+1}(1 \leq i \leq n-1), x_{1}=x, x_{n}=y\right\}
$$

## Properties of Relations

Binary Relations
A binary relation $R \subseteq A \times A$ is
reflexive: $\quad$ if $\forall x \in A,(x, x) \in R$,
symmetric: $\quad$ if $\forall x, y \in A,(x, y) \in R \Rightarrow(y, x) \in R$, antisymmetric: transitive:
if $\forall x, y \in A,(x, y) \in R \wedge(y, x) \in R \Rightarrow x=y$;
if $\forall x, y, z \in A,(x, y) \in R \wedge(y, z) \in R \Rightarrow(x, z) \in R$

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## Closure of Relations

$$
\begin{aligned}
& S=R \cup I d_{A} \\
& S=R \cup R^{-1} \\
& S=R^{+} \\
& S=R^{*}
\end{aligned}
$$

the reflexive closure of $R$ the symmetric closure of $R$ the transitive closure of $R$ the reflexive and transitive closure of $R$

## Special Relations

A relation $R$ is

- an order if it is reflexive, antisymmetric and transitive
- an equivalence if it is reflexive, symmetric and transitive
- a preorder if it is reflexive and transitive


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## Kernel relation

- Given a preorder $R$ its kernel, defined as $K=R \cap R^{-1}$, is an equivalence relation


## Equivalence Classes and Quotient Set

Examples of equivalence relations: $R \subseteq A \times A$ (reflexive, symmetric, transitive)

Example: $R=\{(x, y) \in \mathbb{N} \times \mathbb{N} \mid(x=y) \bmod 3\}$

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$$

( $\mathrm{R}, \quad$ )

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$$
\begin{aligned}
& R(7,7), R(7,1), R(1,7), \quad \quad(\mathrm{R}, \mathrm{~S},) \\
& \quad 1=1
\end{aligned}
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1=1 & 1 & 1 & 1 & 1 & 1
\end{array} \\
& {[0]=\{0,3,6,9, \ldots\} \quad \text { equivalence classes: }} \\
& {[1]=\{1,4,7,10, \ldots\} \quad \text { - have a representative }} \\
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\end{array}
$$

An equivalence class is a subset $C$ of $A$ such that

$$
\begin{array}{rlll}
x, y \in C & \Rightarrow & (x, y) \in R & \text { consistent and } \\
x \in C \wedge(x, y) \in R & \Rightarrow y \in C & \text { saturated }
\end{array}
$$

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The quotient set $Q_{A}^{R}$ of $A$ modulo $R$
is a partition of $A$ is the set of equivalence classes induced by $R$ on $A$

Example: $\quad R=\{(x, y) \in \mathbb{N} \times \mathbb{N} \mid(x=y) \bmod 3\}$

$$
Q_{\mathbb{N}}^{R}=\{[0],[1],[2]\}
$$

## Functions

## Partial Functions

A partial function is a relation $f \subseteq A \times B$ such that

$$
\forall x, y, z .(x, y) \in f \wedge(x, z) \in f \Rightarrow y=z
$$

We denote partial function by $\quad f: A \rightharpoondown B$

We denote total function by $\quad f: A \rightarrow B$

Functions (total or partial) can be monotone, continuous, injective, surjective, bijective, invertible.

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## Induction Principle

## Mathematical Induction

To prove that $P(n)$ holds for every natural number $n \in \mathbb{N}$, prove
(1) $P(0)$
(2) for any $k \in \mathbb{N}, P(k)$ implies $P(k+1)$

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Example: Show that $\operatorname{sum}(n)=\sum_{i=1}^{n} i=\frac{n(n+1)}{2}$ for every $n \in \mathbb{N}$

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Example: Show that $\operatorname{sum}(n)=\sum_{i=1}^{n} i=\frac{n(n+1)}{2}$ for every $n \in \mathbb{N}$
(1) $\operatorname{sum}(0)=\frac{0(0+1)}{2}=0$
(2) to show: $\sum_{i=1}^{n} i=\frac{n(n+1)}{2}$ implies $\sum_{i=1}^{n+1} i=\frac{(n+1)(n+2)}{2}$
assume $\operatorname{sum}(n)=\frac{n(n+1)}{2}$, for a generic $n$

$$
\begin{aligned}
& \operatorname{sum}(n+1)=\operatorname{sum}(n)+(n+1)= \\
& =\quad \frac{n(n+1)}{2}+(n+1) \\
& =\quad \frac{(n+1)(n+2)}{2}
\end{aligned}
$$

properties of summation inductive hypothesis

## Inductively Defined Sets

basis: the set / of initial elements of $S$
induction: rules $R$ for constructing elements in $S$ from elements in $S$ closure: $\quad S$ is the least set containing / and closed w.r.t. $R$

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\begin{aligned}
& \text { Natural numbers } \\
& \qquad I=\{0\}, \quad R_{1}: \text { if } X \in S \text { then } s(X) \in S \\
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\end{aligned}
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$S=\operatorname{Lists}(\mathbb{N})$, lists of numbers in $\mathbb{N}$

$$
\begin{aligned}
& I=\{[]\}, \quad R_{1}: \text { if } X \in S \text { and } n \in \mathbb{N} \text { then }[n \mid X] \in S \\
& S=\{[],[0],[1],[2], \ldots,[0,0],[0,1],[0,2], \ldots,[1,0],[1,1],[1,2], \ldots\}
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$S=\operatorname{Lists}(\mathbb{N})$, lists of numbers in $\mathbb{N}$
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$S=\{[],[0],[1],[2], \ldots,[0,0],[0,1],[0,2], \ldots,[1,0],[1,1],[1,2], \ldots\}$

## n -ary trees

$$
\begin{aligned}
& I=\{\varepsilon\}, \quad R_{1}: \text { if } X_{1}, \ldots, X_{n} \in S \text { then } t\left(X_{1}, \ldots, X_{n}\right) \in S \\
& S=\{\varepsilon, t(\varepsilon), t(\varepsilon, \varepsilon), \ldots, t(t(\varepsilon)), \ldots, t(\varepsilon, t(t(\varepsilon), \varepsilon), t(\varepsilon, \varepsilon, \varepsilon)), \ldots\}
\end{aligned}
$$

## Structural Induction

Let us consider a set $S$ inductively defined by a set $C=\left\{c_{1}, \ldots, c_{n}\right\}$ of constructors of arity $\left\{a_{1}, \ldots, a_{n}\right\}$ with

- $I=\left\{c_{i}() \mid a_{i}=0\right\}$
- $R_{i}$ : if $X_{1}, \ldots, X_{a_{i}} \in S$ then $c_{i}\left(X_{1}, \ldots, X_{a_{i}}\right) \in S$

To prove that $P(x)$ holds for every $x \in S$, it is sufficient to prove that

$$
P\left(s_{1}\right), \ldots, P\left(s_{k}\right) \Longrightarrow P\left(c_{k}\left(s_{1}, \ldots, s_{k}\right)\right)
$$

- for every constructor $c_{k} \in C$ and
- for every $s_{1}, \ldots, s_{k} \in S$, where $k$ is the arity of $c_{k}$

Notice that the base case is the one dealing with constructors of arity 0 i.e. with constants.

## Structural Induction - exercise

Prove that $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell), \quad$ for every $\ell \in \operatorname{Lists}(\mathbb{N})$ where

- $\operatorname{sum}(\ell)$ is the sum of the elements in the list
- $\ell, \max (\ell)$ is the greatest element in $\ell($ with $\max ([])=0)$
- len $(\ell)$ is the number of elements in $\ell$.


## Structural Induction - exercise

Exercise: prove $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell), \quad$ for every $\ell \in \operatorname{Lists}(\mathbb{N})$

$$
\begin{array}{ll}
\operatorname{sum}([])=0 & \operatorname{len}([])=0 \\
\operatorname{sum}([n \mid X])=n+\operatorname{sum}(X) & \operatorname{len}([n \mid X])=1+\operatorname{len}(X) \\
\max ([])=0 & \\
\max ([n \mid X])=n & \text { if } \max (X) \leq n \\
\max ([n \mid X])=\max (X) & \text { if } n<\max (X)
\end{array}
$$

## Structural Induction - exercise

Exercise: prove $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell), \quad$ for every $\ell \in \operatorname{Lists}(\mathbb{N})$

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& \\
\text { (1) } \operatorname{sum}([]) \leq \max ([]) * \operatorname{len}([]) \\
0 \leq 0 * 0 &
\end{array}
$$

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\max ([n \mid X])=\max (X) & \text { if } n<\max (X)
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(1) $\operatorname{sum}([]) \leq \max ([]) * \operatorname{len}([])$

$$
0 \leq 0 * 0
$$

(2) assume $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell)$
prove $\quad \operatorname{sum}([n \mid \ell]) \leq \max ([n \mid \ell]) * \operatorname{len}([n \mid \ell])$ for any $n \in \mathbb{N}$
(a) $n+\operatorname{sum}(\ell) \leq n *(1+\operatorname{len}(\ell))$
if $\max (\ell) \leq n$
$\operatorname{sum}(\ell) \leq_{\text {hyp }} \max (\ell) * \operatorname{len}(\ell) \leq_{(a)} \quad n * \operatorname{len}(\ell)$

## Structural Induction - exercise

Exercise: prove $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell), \quad$ for every $\ell \in \operatorname{Lists}(\mathbb{N})$

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\end{array}
$$

(1) $\operatorname{sum}([]) \leq \max ([]) * \operatorname{len}([])$

$$
0 \leq 0 * 0
$$

(2) assume $\operatorname{sum}(\ell) \leq \max (\ell) * \operatorname{len}(\ell)$

inductive hyp.

prove $\quad \operatorname{sum}([n \mid \ell]) \leq \max ([n \mid \ell]) * \operatorname{len}([n \mid \ell])$ for any $n \in \mathbb{N}$
(a) $n+\operatorname{sum}(\ell) \leq n *(1+\operatorname{len}(\ell)) \quad$ if $\max (\ell) \leq n$

$$
\operatorname{sum}(\ell) \leq_{\text {hyp }} \max (\ell) * \operatorname{len}(\ell) \leq_{(a)} n * \operatorname{len}(\ell)
$$

(b) $n+\operatorname{sum}(\ell) \leq \max (\ell)+\max (\ell) * \operatorname{len}(\ell))$ if $n<\max (\ell)$

$$
\begin{equation*}
A \leq B \text { and } C \leq D \text { imply } A+C \leq B+D \tag{QED}
\end{equation*}
$$

## Inference Systems

(1) I can be written as

$$
\begin{aligned}
& {\left[\begin{array}{l}
t \\
t \\
p_{1} \cdots p_{n} \\
q
\end{array}\right.}
\end{aligned}
$$

(2) $R_{i}$ can be written as

Meaning: $\vdash t$ and if $\vdash p_{1}, \ldots, \vdash p_{n}$ then $\vdash q$

## Inference Systems

(1) I can be written as $\quad$ (for any $t \in I$ )
(2) $R_{i}$ can be written as $p_{1} \cdots p_{n}$
$q$
Meaning: $\vdash t$ and if $\vdash p_{1}, \ldots, \vdash p_{n}$ then $\vdash q$
Example: rational numbers $\mathbb{Q}$

$$
\overline{0 \in N} \quad \overline{1 \in D} \quad \frac{k \in N}{k+1 \in N} \quad \frac{k \in D}{k+1 \in D} \quad \frac{k \in N, h \in D}{k / h \in \mathbb{Q}}
$$

## Inference Systems

(1) I can be written as

$$
\begin{aligned}
& \bar{t}(\text { for any } t \in I) \\
& p_{1} \cdots p_{n}
\end{aligned}
$$

(2) $R_{i}$ can be written as

$$
q
$$

Meaning: $\vdash t$ and if $\vdash p_{1}, \ldots, \vdash p_{n}$ then $\vdash q$
Example: rational numbers $\mathbb{Q}$

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\overline{0 \in N} \quad \overline{1 \in D} \quad \frac{k \in N}{k+1 \in N} \quad \frac{k \in D}{k+1 \in D} \quad \frac{k \in N, h \in D}{k / h \in \mathbb{Q}}
$$

A derivation: \begin{tabular}{lll}
$\overline{0 \in N} \overline{1 \in D}$ <br>
$\frac{1 \in N}{2 \in D}$ <br>
$1 / 2 \in \mathbb{Q}$

$\quad$

Question: <br>
why do we <br>
need the rules <br>
in Red?
\end{tabular}

## More on Inductively Defined Sets

- $S_{l, R}=\{x \mid \vdash x\}$
the set of all finitely derivable elements
- $R(X)=\left\{y \left\lvert\, \frac{x_{1} \cdots x_{n}}{y}\right.\right.$ and $\left.x_{1}, \ldots x_{n} \in X\right\}$ one step derivation
$X$ is closed under $R$ if $R(X) \subseteq X$
called a (pre-)fixed point
$R$ is monotonic if $A \subseteq B \Rightarrow R(A) \subseteq R(B)$


## More on Inductively Defined Sets

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$R$ is monotonic if $A \subseteq B \Rightarrow R(A) \subseteq R(B)$

$$
\begin{array}{lll}
S^{0}=R^{0}(\emptyset) & =\emptyset & \\
S^{1}=R^{1}(\emptyset) & =R(\emptyset) & S^{0} \subseteq S^{1} \subseteq S^{2} \subseteq \ldots \\
S^{2}=R^{2}(\emptyset) & =R(R(\emptyset)) &
\end{array}
$$

$$
S \triangleq \bigcup_{i \in \mathbb{N}} S^{i} \quad \text { S closed under } R \quad R(S)=S \quad S \text { least } R \text {-closed set }
$$

more on fixpoints to come...

## Constructing Inductively Defined Sets - an example

$$
\begin{aligned}
& f i b(0)=0 \\
& f_{i b}(1)=1 \\
& \\
& f i b(n+2)=f i b(n+1)+f i b(n)
\end{aligned} \quad \text { fib }: \mathbb{N} \rightarrow \mathbb{N}
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$$
\overline{(0,0) \in \text { Fib }} \frac{}{(1,1) \in \text { Fib }} \frac{(n+1, a) \in \text { Fib }(n, b) \in \text { Fib }}{(n+2, a+\text { b) } \in \text { Fib }}
$$

## Constructing Inductively Defined Sets - an example

$$
\begin{aligned}
& f i b(0)=0 \\
& \text { fib(1) }=1 \\
& \text { fib }(n+2)=f i b(n+1)+f i b(n)
\end{aligned} \quad \text { fib }: \mathbb{N} \rightarrow \mathbb{N}
$$

$\overline{(0,0) \in \text { Fib }} \quad \overline{(1,1) \in \text { Fib }} \quad \frac{(n+1, a) \in \operatorname{Fib}(n, b) \in \text { Fib }}{(n+2, a+b) \in \text { Fib }}$

$$
R(X)=\left\{y \left\lvert\, \frac{x_{1} \cdots x_{n}}{y}\right. \text { and } x_{1}, \ldots x_{n} \in X\right\}
$$

## Constructing Inductively Defined Sets - an example

```
fib(0) \(=0\)
fib \((1)=1 \quad\) fib \(: \mathbb{N} \rightarrow \mathbb{N}\)
\(f i b(n+2)=f i b(n+1)+f i b(n)\)
```

    \((n+1, a) \in \operatorname{Fib} \quad(n, b) \in \operatorname{Fib}\)
    \((0,0) \in\) Fib \(\quad(1,1) \in\) Fib
    \((n+2, a+b) \in F i b\)
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```
\(S^{0}=R(\emptyset)=\emptyset\)
\(S^{1}=R\left(S^{0}\right)=\{(0,0),(1,1)\}\)
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\(S^{4}=R\left(S^{3}\right)=\{(0,0),(1,1),(2,1),(3,2),(4,3)\}\)
\(S^{5}=R\left(S^{4}\right)=\{(0,0),(1,1),(2,1),(3,2),(4,3),(5,5)\}\)
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\(S^{7}=R\left(S^{6}\right)=\{(0,0),(1,1),(2,1),(3,2),(4,3),(5,5),(6,8),(7,13)\}\)
```

a sequence of partial functions (under-) approximating fib

## Constructing Inductively Defined Sets - an example

```
fib(0) \(=0\)
fib(1) \(=1\)
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```

    fib : \(\mathbb{N} \rightarrow \mathbb{N}\)
                                    \((n+1, a) \in \operatorname{Fib} \quad(n, b) \in \operatorname{Fib}\)
    \((0,0) \in \operatorname{Fib} \quad(1,1) \in F i b\)
    \((n+2, a+b) \in F i b\)
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$s^{0} \subseteq s^{1} \subseteq s^{2} \subseteq \ldots$
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```
fib(0) \(=0\)
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\(f i b(n+2)=f i b(n+1)+f i b(n)\)
```

fib : $\mathbb{N} \rightarrow \mathbb{N}$

$$
(n+1, a) \in F i b \quad(n, b) \in F i b
$$

$$
(0,0) \in F i b \quad(1,1) \in F i b
$$

$$
(n+2, a+b) \in F i b
$$

$$
R(X)=\left\{y \left\lvert\, \frac{x_{1} \cdots x_{n}}{y}\right. \text { and } x_{1}, \ldots x_{n} \in X\right\}
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$S^{7}=R\left(S^{6}\right)=\{(0,0),(1,1),(2,1),(3,2),(4,3),(5,5),(6,8),(7,13)\}$ a sequence of partial functions (under-) approximating fib
$S \triangleq \bigcup_{i \in \mathbb{N}} S^{i} \quad$ this limit is exactly the (total) function fib

## Languages

## Strings over an alphabet

Let $\Gamma$ be an alphabet (a finite nonempty set of symbols). The set Strings $(\Gamma)$ is inductively defined as follows:

- $I=\Gamma \cup\{\varepsilon\}$,
- $R_{1}$ : if $x, y \in \operatorname{Strings}(\Gamma)$ then $x y \in \operatorname{Strings}(\Gamma)$
- $x y$ is the concatenation of the strings $x$ and $y \quad(\varepsilon x=x \varepsilon=x)$
- Notation: $\Gamma^{*}=\operatorname{Strings}(\Gamma)$ star closure of an alphabet


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An example
$\Gamma=\{a, b\}, \quad \operatorname{Strings}(\Gamma)=\{\varepsilon, a, b, a a, a b, b a, b b, a a a, \ldots\}$

## Languages

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An example
$\Gamma=\{a, b\}, \quad$ Strings $(\Gamma)=\{\varepsilon, a, b, a a, a b, b a, b b, a a a, \ldots\}$

## Languages

- A language on $\Gamma$ is any subset $L \subseteq \Gamma^{*}$
- Languages can be defined inductively through formal grammars


## Grammars

A grammar is a 4-tuple $G=\langle T, N T, S, P\rangle$ where
(1) terminals $T$
(2) nonterminals $N T \quad(T \cap N T=\emptyset)$
(3) start symbol $S \in N T$
(4) productions $P \subseteq(T \cup N T)^{*} \times(T \cup N T)^{*}$
if $(u, v) \in P$ then $u$ has at least a nonterminal symbol

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$(u, v)$ is also written as $u \rightarrow v$

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$(u, v)$ is also written as $u \rightarrow v$
$\left(u, v_{1}\right),\left(u, v_{2}\right), \ldots,\left(u, v_{n}\right) \in P$ also written as

$$
u \rightarrow v_{1}\left|v_{2}\right| \ldots \mid v_{n}
$$

or

$$
u::=v_{1}\left|v_{2}\right| \ldots \mid v_{n}
$$

Backus-Naur Normal Form (BNF)

## Grammars - derivation relation

$$
G=\langle T, N, S, P\rangle
$$

$$
\begin{array}{rl}
s=I u r & t=I v r \quad u \rightarrow v \\
& s \Rightarrow t
\end{array}
$$

for any production $u \rightarrow v$ in $P$
$\Rightarrow$ * is the reflexive and transitive closure of $\Rightarrow$

## Grammars and Languages

The language generated by $G$ is the following set of string of terminal symbols

$$
L(G)=\left\{w \in T^{*} \mid S \Rightarrow^{*} w\right\}
$$

## Grammars - example

$$
T=\{a, b, c\} \quad N=\{S, B\} \quad \text { start symbol: } S
$$

$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S}$

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c$

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$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c$

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$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c}$

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c} \Rightarrow$
$\Rightarrow a a B B a b c c c$

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$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c} \Rightarrow$
$\Rightarrow a a B \underline{B a b c c c} \Rightarrow a a \underline{B a B b c c c}$

## Grammars - example

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$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c} \Rightarrow$
$\Rightarrow a a B \underline{B a b c c c} \Rightarrow a a \underline{B a B b c c c} \Rightarrow a a a B \underline{B b} c c c$

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c} \Rightarrow$
$\Rightarrow a a B \underline{B a} b c c c \Rightarrow a a \underline{B a} B b c c c \Rightarrow a a B \underline{B b} c c c \Rightarrow$
$\Rightarrow$ aaaBbbccc

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$

A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a \underline{B a B a b c c c} \Rightarrow$
$\Rightarrow a a B \underline{B a} b c c c \Rightarrow a a \underline{B a} B b c c c \Rightarrow a a B B \underline{B b} c c c \Rightarrow$
$\Rightarrow a a a \underline{B b} b c c c \Rightarrow a a a b b b c c c \in\{a, b, c\}^{*}$

## Grammars - example

$T=\{a, b, c\} \quad N=\{S, B\} \quad$ start symbol: $S$
$S \rightarrow a B S c \mid a b c \quad B a \rightarrow a B \quad B b \rightarrow b b$
A derivation:
$\underline{S} \Rightarrow a B \underline{S} c \Rightarrow a B a B \underline{S} c c \Rightarrow a B a B a b c c c \Rightarrow$
$\Rightarrow a a B \underline{B a b c c c} \Rightarrow a a \underline{B a B b} c c c \Rightarrow a a a B \underline{B b} c c c \Rightarrow$
$\Rightarrow a a a \underline{B b} b c c c \Rightarrow a a a b b b c c c \in\{a, b, c\}^{*}$

$$
L(G)=\left\{a^{n} b^{n} c^{n} \mid n \geq 1\right\}
$$

## Abstract and Concrete Syntax

When providing the syntax of programming languages we need to worry about precedence of operators or grouping of statements to distinguish, e.g., between:

$$
(3+4) * 5 \quad \text { and } \quad 3+(4 * 5)
$$

while $p$ do $\left(c_{1} ; c_{2}\right)$ and (while $p$ do $\left.c_{1}\right) ; c_{2}$

Thus, e.g., for arithmetic expressions we have grammars with parenthesis:

$$
E::=n|(E)| E+E|E-E| E * E \mid E / E
$$

or more elaborate grammars specifying the precedence of operators (like the next one ...).

## Abstract and Concrete Syntax

$$
\begin{array}{lll}
E::=E+T|E-T| T & \text { (expres } \\
T & ::=T * P|T / P| P & \text { (terms) } \\
P::=N \mid(E) & \text { (atomic } \\
N & ::=D N \mid D & \text { (numbe } \\
D & :=0|1| 2|3| 4|5| 6|7| 8 \mid 9 & \text { (digits) }
\end{array}
$$

- When defining the semantics of programming languages, we are only concerned with the meaning of their constructs, not with the theory of how to write programs.
- We thus resort to abstract syntax that leaves us the task of adding enough parentheses to programs to ensure they can be built-up in a unique way.


## Abstract and Concrete Syntax

$$
\begin{array}{l:ll}
E & :=E+T|E-T| T & \text { (expressions) } \\
T & :=T * P|T / P| P & \text { (terms) } \\
P & :=N \mid(E) & \text { (atomic expres } \\
N & ::=D N \mid D & \text { (numbers) } \\
D::=0|1| 2|3| 4|5| 6|7| 8 \mid 9 & \text { (digits) }
\end{array}
$$

- When defining the semantics of programming languages, we are only concerned with the meaning of their constructs, not with the theory of how to write programs.
- We thus resort to abstract syntax that leaves us the task of adding enough parentheses to programs to ensure they can be built-up in a unique way.

Abstract syntax specifies the parse trees of a language; it is the job of concrete syntax to provide enough information through parentheses or precedence rules for a string to parse uniquely.

## From Parsing to Execution

Concrete Syntax $\xrightarrow{\text { defines }} \quad$ Statements $\quad 2+(3 * 4)$

## From Parsing to Execution



## From Parsing to Execution

| Concrete Syntax | $\xrightarrow{\text { defines }}$ | Statements | $2+(3 * 4)$ |
| :---: | :---: | :---: | :---: |
|  |  | $\downarrow$ Parse | $\downarrow$ |
| Abstract Syntax | $\xrightarrow{\text { defines }}$ | Syntax Trees |  |
|  |  | $\downarrow$ Execute | $\downarrow$ |
| Semantics | $\xrightarrow{\text { defines }}$ | Meaning of Syntax Trees | 14 |

## Labelled Transition Systems

A labelled transition system is a 4-tuple $S=\left\langle Q, A, \rightarrow, q_{0}\right\rangle$ such that
(1) states $Q$
(2) actions $A$
(3) transitions $\rightarrow \subseteq Q \times A \times Q$

$$
q \xrightarrow{a} q^{\prime} \text { denotes }\left(q, a, q^{\prime}\right) \in \rightarrow
$$

(4) initial state $q_{0} \in Q$

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## Semantics: traces

$\tau: a_{0} a_{1} a_{2} a_{3} a_{4} a_{5} a_{6} \ldots$
$\tau$ : coin_in cancel return coin_in coin_in choose release


## LTS-based Semantics of Arithmetic Expressions

$$
\begin{equation*}
\frac{m \circ n=k}{m \circ n \xrightarrow{\circ} k} \text { (op) } \frac{E_{1} \xrightarrow{\circ^{\prime}} E_{1}^{\prime}}{E_{1} \circ E_{2} \xrightarrow{\circ^{\prime}} E_{1}^{\prime} \circ E_{2}} \text { (rl) } \frac{E_{2} \xrightarrow{\circ^{\prime}} E_{2}^{\prime}}{E_{1} \circ E_{2} \stackrel{\circ^{\prime}}{\longrightarrow} E_{1} \circ E_{2}^{\prime}} \tag{rr}
\end{equation*}
$$

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$$

$$
(4+(7 * 3)) /(6-1) \quad \xrightarrow{*}(4+21) /(6-1) \quad \xrightarrow{+} 25 /(6-1) \quad \xrightarrow{-} 25 / 5 \xrightarrow{/} 5
$$

## LTS-based Semantics of Arithmetic Expressions

$$
\begin{align*}
& \underset{m \circ n \xrightarrow{m} k}{m \circ n=k}(\mathrm{op}) \quad \frac{E_{1} \stackrel{\circ^{\prime}}{\longrightarrow} E_{1}^{\prime}}{E_{1} \circ E_{2} \xrightarrow{\circ^{\prime}} E_{1}^{\prime} \circ E_{2}} \quad \text { (rl) } \quad \frac{E_{2} \stackrel{\circ^{\prime}}{\longrightarrow} E_{2}^{\prime}}{E_{1} \circ E_{2} \xrightarrow{\circ^{\prime}} E_{1} \circ E_{2}^{\prime}}  \tag{rr}\\
& (4+(7 * 3)) /(6-1) \quad \xrightarrow{*}(4+21) /(6-1) \quad+25 /(6-1) \quad \xrightarrow{-} 25 / 5 \quad / \quad 5
\end{align*}
$$

## Finite State Automata - as language recognizers

A finite state automaton $M$ is a 5 -tuple $M=\left\langle Q, \Gamma, \rightarrow, q_{0}, F\right\rangle$ s.t.
(1) states
$Q \quad$ finite!
(2) alphabet $\Gamma$
(3) transitions $\quad \rightarrow \subseteq Q \times \Gamma \times Q$
$q \xrightarrow{a} q^{\prime}$ denotes $\left(q, a, q^{\prime}\right) \in \rightarrow$
(4) initial state $\quad q_{0} \in Q$
(5) accepting states $F \subseteq Q$

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$p \stackrel{w}{\longrightarrow} q \quad$ iff $\quad p \xrightarrow{a_{1}} p_{1} \xrightarrow{a_{2}} \ldots \xrightarrow{a_{n}} p_{n}=q$
$w=a_{1} \cdots a_{n}$

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## Semantics of Finite State Automata

The language accepted by a Finite State Automata is the set:

$$
L(M)=\left\{w \in \Gamma^{*} \mid q_{0} \xlongequal{w} q \text { and } q \in F\right\}
$$

## Some Regular Bit-Strings $-\Gamma=\{0,1\}$


$L\left(A_{1}\right)=\{w \mid$ even number of 1 's $\}$

$L\left(A_{2}\right)=\{w \mid$ odd number of 0's $\}$

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$L\left(A_{1}\right) \cup L\left(A_{2}\right)$

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regular languages are closed w.r.t. the operations of $\cap, \cup, \backslash$, complement, reversal, concatenation, star closure, ...

## Regular Languages

| Chomsky <br> Hierarchy | Grammar <br> Restriction | Language | Abstract <br> Machine |
| :--- | :--- | :--- | :--- |
| Type 0 | unrestricted | recursively enumerable | Turing machines |
| Type 1 | $\alpha A \beta \rightarrow \alpha \gamma \beta$ | context sensitive | linear bounded automata |
| Type 2 | $A \rightarrow \gamma$ | context free | nondeterministic |
| pushdown automata |  |  |  |

